

Political Science 100 | Power and Politics in America

University of Nebraska-Lincoln
 Fall Semester 2021 | Section 001
 MWF 2:30-3:20pm | Oldfather Hall (OLDH) 207

Instructor:	Dr. Ingrid Haas (Dr. Haas or Professor Haas; she/her)
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Student office hours:	MW 1-2pm / TR 1-3pm on Zoom (schedule an appointment at https://calendly.com/ingridjhaas/pols-100-office-hours)

COURSE DESCRIPTION AND GOALS**Course Description**

This course will focus on the fundamentals of the American political system, particularly the political behavior of American citizens and the political institutions that share in governing this country. Special emphasis will be put on the impact individuals have on the political system and the responsiveness of the government to various groups in our society. By the end of the course, students should have an improved understanding of: (1) how the American political system works, (2) how individual citizens think about and influence politics, and (3) how to analyze current political events critically.

Course Format and COVID Guidelines

This course is scheduled to meet in person and **face coverings are required in the classroom** (see Face Covering Policy in Course Policies). Students should *not* attend in person classes if sick/symptomatic or advised to quarantine/isolate due to COVID exposure or positive test (see Attendance Policy in Course Policies).

You are encouraged to take advantage of (free) COVID testing opportunities on campus through the Safer Community app (<https://covid19.unl.edu/saliva-testing>), consider joining the Voluntary COVID-19 Vaccine Registry (<https://covid19.unl.edu/voluntary-covid-19-vaccine-registry>), and explore opportunities for vaccination (<https://covid19.unl.edu/vaccination-information>). All positive tests should be reported to the university for contact tracing (see <https://covid19.unl.edu/positive-test-reporting>). You should follow UNL recommended guidelines for quarantine if exposed to COVID (<https://covid19.unl.edu/quarantine-information>) and/or isolation if you test positive (<https://covid19.unl.edu/isolation-guide-students>).

Class meetings will be a mix of lecture and class discussion, and we will utilize the Yellowdig discussion platform to engage with each other about the course material outside of class meetings. All assignments and exams will be completed or submitted through Canvas and can be completed remotely. In general, the class will follow a weekly format such that I'll send announcements on Mondays, lectures will be on Monday/Wednesday, weekly assignments due Wednesday night, class discussion on Fridays, and discussion posts due by Friday night. Given the unique circumstances surrounding the pandemic you should feel free to reach out to me if you are having trouble sticking to the weekly schedule. In addition to class meetings, I plan to be available through Canvas, email, and virtual student office hours (see above for details), and will be present in Yellowdig Discussions on a regular basis (you can also @ me on Yellowdig if you want to make sure I see a post or respond to your question). Any changes to course format due to changing COVID guidelines, illness, childcare (or lack thereof), etc., will be announced in class and through Canvas.

Course Goals

In successfully completing this course, students will:

1. Understand the origins and history of American democracy
2. Understand the structure and function of U.S. political institutions
3. Understand how, when, and why Americans engage in political behavior

ACE Program Requirements

By passing this course, you will fulfill ACE Learning Outcome 6: “Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to understand and evaluate human behavior” and ACE 8: “Explain ethical principles, civics, and stewardship, and their importance to society.” Through this course, you will have several opportunities to acquire the knowledge and skills necessary to achieve the ACE Learning Outcomes. Your work will be evaluated by the instructor according to the assignments described in this course syllabus. Your work will be collected through Canvas for ACE assessment.

REQUIRED MATERIALS

Textbooks

1. Bond, J. R., & Smith, K. B. (2021). *Analyzing American Democracy: Politics and Political Science* (4th ed.). New York, NY: Routledge.
2. Emenaker, R., & Morone, J. A. (2018). *Current Debates in American Government* (2nd ed.). Oxford University Press.

Electronic textbooks (e-textbooks) for the course will be made available through the UNL Library Course Reserves when possible.

In addition to the textbooks, you are encouraged to read the politics section of at least one major national newspaper (e.g., *Washington Post*, *New York Times*, *Wall Street Journal*) on a daily basis. Many major newspapers offer student discounts (search for "academic rate" or "student rate").

Additional readings will be available on Canvas.

Technical Requirements

UNL email account (@huskers.unl.edu)
 Canvas (recommended browsers are Firefox or Google Chrome)
 Yellowdig Engage (available through Canvas)
 VidGrid (<https://its.unl.edu/services/unl-academic-video/>)
 Zoom (<http://unl.zoom.us>)
 Word processor (e.g., Microsoft Word, Pages)
 PDF reader (e.g., Adobe, Preview)
 Personal computer (desktop or laptop)
 High-speed Internet connection (recommended)
 Webcam (recommended)

For more information on technology resources available to UNL students, check out UNL IT resources: <https://its.unl.edu/>. You can also contact them at support@nebraska.edu with problems/questions regarding any UNL-supported software (this includes UNL email, Canvas, Yellowdig, VidGrid, Zoom).

ASSESSMENT AND GRADING

Assessments

Exams (~30%). Exams in this course will consist primarily of multiple choice questions, but may also include some short answer and essay questions. Exams will cover material from the readings, lectures, and discussions, and each exam will cover only that section of the course. Exams will be completed remotely through Canvas and will not be proctored (no webcam or special software required). Each exam will be available for a limited period of time and will be timed such that you will need to complete the exam in one session. Exams are open-book/open-notes, so you can use your own course materials, but should be completed individually. There will be three exams available this semester, but only two exam grades will be counted toward the final grade. This means you can safely miss an exam (e.g., take Exams 1 and 2 and skip Exam 3) or complete all three exams and drop the lowest grade.

Final Paper (~21%). Toward the end of the semester, your final paper assignment will be to write a research paper tackling one of the big questions or debates in American politics. We will go over the details of the assignment in class and you will receive detailed instructions with guidelines for the paper. The final product will be a paper that is 2-3 typed, double-spaced pages. Final papers will be due Wednesday, 12/8, by 11:59pm, and must be submitted online through Canvas.

Short Writing Assignments (~16%). There will be three short writing assignments that ask you to reflect on or apply some of what we discuss in lecture. Specific instructions for each assignment will be given in class and provided on Canvas. These deadlines are marked on the course schedule. Responses should be typed and approximately one page double-spaced in length. These must be submitted online through Canvas.

Weekly Reaction Papers (~13%). This assignment will be completed throughout the semester. You will write (on average) one reaction paper every 2 weeks for a total of six papers. Each paper should be ~1 typed page (double-spaced) and will focus on the assigned chapters from the *Current Debates in American Government* reader. You should outline and support your own position on the debate while addressing the strength of the author(s)' arguments, and provide 1-2 questions for class discussion. These should be submitted on Canvas on a weekly basis (see course schedule for deadlines), but there will be more opportunities to submit (12) than required submissions (6), meaning that it is fine to miss 6 weeks and still get full credit for this assignment. For each reflection paper, you should submit (1) a 1 page Word document or PDF file to the instructor through Canvas Assignments, and (2) a shorter, 1-paragraph summary of your paper on Yellowdig Discussions to share with your classmates. More detailed instructions will be posted on Canvas.

Research Component Credits (PSEPP; ~10%). To help students learn about political science research you will be required to engage in some research activities during the semester. As such, all POLS 100 & POLS 160 students are invited to join the Political Science Experimental Participant Pool (PSEPP). In short, you must earn a total of 8 research credits this semester as a required component of this course. You may choose to complete these credits by participating in studies being conducted by the UNL Department of Political Science and/or reading academic journal articles published by faculty in the department. It is anticipated that most students will do a combination of research participation and article reports to meet the research component but you may earn all of these points through

research participation or with article reports. More detailed instructions on how to complete this assignment will be posted on Canvas. There is no requirement that you participate in research. You may choose to do only article reports without any penalty. All research projects are reviewed by the UNL Institutional Review Board (IRB) to ensure that your rights are safeguarded; however, if you feel that you have been mistreated as a research participant you may contact your TA, instructor, the researcher, the PSEPP office (psepp@unl.edu), and/or the UNL IRB (irb@unl.edu).

COVID-19 Information: In-person research will be conducted this semester following UNL guidelines, which are subject to change depending on university, local, and state guidelines (see <https://research.unl.edu/researchcompliance/unl-irb-covid-19/> for more details). Please feel free to reach out to psepp@unl.edu with questions or concerns.

Yellowdig Discussions (~10%). Yellowdig is an online conversation platform for POLS 100. You receive points for participating in Yellowdig conversations, and the points you receive in Yellowdig factor into your final grade. Each week, you can earn up to 1250 points. To get an "A" in Yellowdig, you must have at least 14000 points by the end of the course. If you reach the weekly max by the end of each week, you are guaranteed to get an "A" in Yellowdig. The grading period for Yellowdig will begin on **Monday, August 23, 2021**, and end on **Friday, December 3, 2021**. Your Yellowdig grade is worth ~10% of your final grade.

You receive points for interacting and engaging with your peers in the following ways:

- Writing a Post of at least 40 words (250 points)
- Writing a Comment of at least 20 words (200 points)
- Receiving a Comment on your Post (75 points)
- Receiving a Reaction on your Post or Comment (50 points)

You are encouraged to reward your peers for producing excellent content by commenting on and reacting to their Posts. To earn as many points as possible, you are strongly encouraged to contribute to our Yellowdig Community early and often. Just keep in mind that, once you reach the weekly max, you cannot earn additional points until the weekly reset deadline (**9:00pm on Friday**).

Yellowdig passes back your Yellowdig grade to Canvas as a *proportion* that represents your current *pace* toward getting an "A" in Yellowdig. Therefore, the points you see in Yellowdig might not match the points you see in Canvas. If any of this confuses you, just remember: *if you end every week with a Yellowdig grade of 100%, you are guaranteed to get an "A" in Yellowdig.*

Grades

Final grades for this course will be calculated based on a possible 475 points and using the distribution and percentages below. I don't round up or assign extra points at the end of the course, so it is your responsibility to earn your desired grade. If you have any questions or concerns about your grade, you should always feel free to talk to me--the earlier in the course the better! Final grades will be curved up for everyone in the class *only* if the overall class average is below a B- (< 80%). I will use Canvas throughout the course to post grades so that you can keep track of your progress, and you can also calculate your grade using the point distribution below. Incompletes will be given only under extreme circumstances, and at the sole discretion of the instructor.

Exams	140 (2 * 70 points each)
Final Paper	100
Short Writing Assignments	75 (3 * 25 points each)
Weekly Reaction Papers	60 (6 * 10 points each)

Research Component Credits (PSEPP)	50
Yellowdig Discussions	50

Total	475

- A+ = 97-100%
- A = 93-96.9%
- A- = 90-92.9%
- B+ = 87-89.9%
- B = 83-86.9%
- B- = 80-82.9%
- C+ = 77-79.9%
- C = 73-76.9%
- C- = 70-72.9%
- D+ = 67-69.9%
- D = 63-66.9%
- D- = 60-62.9%
- F = < 59.9%

COURSE POLICIES

Face Covering Policy (approved 08.17.2021)

An individual in this course has a documented need for face coverings to be required in this course. Without divulging personal or identifying information, such a documented need might be that a member of their household is unable to be vaccinated or has a health condition that makes vaccines less effective for them. As a result, the College of Arts and Sciences has determined that *face coverings will be required in this course*. If you are unwilling to comply with this requirement, please visit with your advisor about different sections or possible alternative courses that you might take in lieu of this one.

Attendance and Engagement

Students are expected to attend all classes and engage with the course on a regular basis. Absences will be excused for illness, injury, hospitalization, military orders, university-sponsored activities, religious observation, and/or personal tragedy. Students should notify the instructor in advance of the absence (when possible), and students are responsible for material and content covered in the missed class(es).

Students who are sick or who are engaging in self-quarantine in accordance with guidance from the Lincoln-Lancaster County Health Department or their health care professional should not physically attend in-person classes. They must notify the instructor of their absence and must still meet the stated engagement expectations of the course, and they must adhere to the usual codes of conduct and rules of academic integrity that remain in place.

You are encouraged to take advantage of (free) COVID testing opportunities on campus through the Safer Community app (<https://covid19.unl.edu/saliva-testing>), consider joining the Voluntary COVID-19 Vaccine Registry (<https://covid19.unl.edu/voluntary-covid-19-vaccine-registry>), and explore opportunities for vaccination (<https://covid19.unl.edu/vaccination-information>). All positive tests should be reported to the university for contact tracing (see <https://covid19.unl.edu/positive-test-reporting>). You should follow UNL recommended guidelines for quarantine if exposed to COVID

(<https://covid19.unl.edu/quarantine-information>) and/or isolation if you test positive (<https://covid19.unl.edu/isolation-guide-students>).

Deadlines and Completion of Coursework

Regular engagement in the course is expected. In general, I do not accept late assignments or give make-up exams without a valid excuse. Should you miss any exam or assignment without approval from me, you will receive a zero grade for that exercise. That said, an exception may be granted to a student who contacts the instructor prior to the assignment due date or exam dates to request an extension. If you foresee being unable to turn in a paper or take an exam on the assigned dates, please contact me through Canvas or email and I will work with you. I realize these are complicated times and students may be dealing with additional constraints on their time and resources, in addition to health concerns, so I would just encourage you to reach out to me if you find you are having trouble keeping up with the course for whatever reason. Your health and safety (and that of the surrounding community) should be the top priority in the midst of a pandemic.

Communication

I will communicate with students through Canvas, so please make sure that you check Canvas on a regular basis and set up your Canvas notifications to receive emails about any course announcements or updates. You should plan to use your official @huskers.unl.edu email address for class. In general, I will plan to send weekly announcements on Monday mornings, so as not to flood your inbox with updates. But, you should feel free to contact me anytime with questions. The best way to contact me is by sending a message through Canvas, or email me directly with "POLLS 100" in the subject line. I will do my best to respond to emails within 24 hours Monday-Friday. You are also welcome to stop by my virtual Student Office Hours on Zoom (make an appointment at <https://calendly.com/ingridjhaas/pols-100-office-hours>) or email me with your availability to meet if my regular meeting times (MW 1-2pm / TR 1-3pm) don't work for you. I will also be present on Yellowdig Discussions, but may not read every single message that gets posted, so feel free to @ me if you want to draw my attention to a specific post or have a question you'd like me to answer.

Plagiarism-Checking Software

Writing assignments in this course will be submitted online through Canvas and run through plagiarism-checking software (Turnitin). This software compares your work against previous papers and Internet sources to detect text copied from other authors. Further information about Turnitin can be found at <https://its.unl.edu/services/turnitin/> or www.turnitin.com.

UNIVERSITY POLICIES

Face Covering Policy (updated 08.25.2021)

<https://covid19.unl.edu/face-covering-policy>

In compliance with Lincoln-Lancaster County Health Department's Directed Health Measures (https://covid19.unl.edu/docs/LLCHD_DHM_current.pdf), all University of Nebraska–Lincoln (UNL) faculty, staff, students, and visitors (including contractors, service providers, and others) are required to use a facial covering at all times when indoors on the UNL campuses, with the following exceptions:

- In office settings when 6 feet of separation from others can be maintained at all times.
- When seated to eat or drink, or while immediately consuming food or beverages.
- When alone in a room or not in the same workspace of any other individual.

- When giving a speech, lecture or broadcast to an audience so long as six (6) feet of distancing from other individuals is maintained and only while said speech, lecture or broadcast is being delivered.
- When an alternative is necessary as indicated by a medical professional during patient care.
- When actively participating in a supervised group exercise class, showering, using the swimming pool or using a piece of cardio equipment in a campus recreation facility.
- When exercising and not at rest.
- When in one's assigned apartment or residence hall room.
- When the task requires the use of a NIOSH-approved respirator.
- When pertaining to children under the age of 2 years.
- Cannot wear a face covering because of a medical condition, a mental health condition, or a disability that prevents the wearing of a face covering.

This policy shall remain in effect until further guidance is provided from the Office of the Chancellor.

Recording of Class-Related Activity

I invite all of you to join me in actively creating and contributing to a positive, productive, and respectful classroom culture. Each student contributes to an environment that shapes the learning process. Any work and/or communication that you are privy to as a member of this course should be treated as the intellectual property of the speaker/creator, and is not to be shared outside the context of this course.

Students may not make or distribute screen captures, audio/video recordings of, or livestream, any class-related activity, including lectures and presentations, without express prior written consent from me or an approved accommodation from Services for Students with Disabilities. If you have (or think you may have) a disability such that you need to record or tape class-related activities, you should contact Services for Students with Disabilities. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Failure to follow this policy on recording or distributing class-related activities may subject you to discipline under the Student Code of Conduct.

Academic Honesty Policy

Academic honesty is essential to the existence and integrity of an academic institution. The responsibility for maintaining that integrity is shared by all members of the academic community. The University's Student Code of Conduct (<https://studentconduct.unl.edu/student-code-conduct>) addresses academic dishonesty. Students who commit acts of academic dishonesty are subject to disciplinary action and are granted due process and the right to appeal any decision.

Diversity and Inclusion

The University of Nebraska-Lincoln does not discriminate on the basis of race, ethnicity, color, national origin, sex (including pregnancy), religion, age, disability, sexual orientation, gender identity, genetic information, veteran status, marital status, and/or political affiliation.

Trespass Policy (Regents' Policy 6.4.7)

The areas of University academic, research, public service, and administrative buildings of the University used for classrooms, laboratories, faculty and staff offices, and the areas of University student residence buildings used for student living quarters are not open to the general public. Any

person not authorized to be or remain in any such building area will be deemed to be trespassing on University property and may be cited and subject to prosecution for criminal trespass in violation of Neb. Rev. Stat., § 28-520 or § 28-521.

SUPPORT SERVICES

COVID-Related Accommodations and Academic Flexibility Requests

Please visit <https://studentaffairs.unl.edu/covid-19-academic-flexibility-requests> for current information on COVID-related accommodations available to students.

Students can also request masks be required in classes via an alternate mechanism described in the Chancellor's email dated 08.18.2021 (see <https://www.unl.edu/chancellor/campus-covid-19-updates>). In this case, you can contact the course instructor directly to request they submit the approval form to the college. (Note: This has already been approved for this section of POLS 100, but this policy is course specific.)

Services for Students with Disabilities (<https://www.unl.edu/ssd/home>)

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can discuss options privately. To establish reasonable accommodations, I may request that you register with Services for Students with Disabilities (SSD). If you are eligible for services and register with their office, make arrangements with me as soon as possible to discuss your accommodations so they can be implemented in a timely manner. SSD contact information: 117 Louise Pound Hall; 402-472-3787.

Writing Center (<https://www.unl.edu/writing/home>)

The Writing Center can provide you with meaningful support as you write for this class as well as every course in which you enroll. Trained undergraduate and graduate peer consultants are available to talk with you about all forms of communication. You are welcome to bring in everything from lab reports, presentations, and research papers to cover letters, application essays, and graduate theses and dissertations. Writing Center Consultants can work with you at any stage of the writing process, from brainstorming and organizing your ideas through polishing a final draft.

In 2021-22, there are three ways you can connect with a Consultant: Online (a real-time, video conversation), eTutoring (email feedback), and in person. To learn more about online options and view video tutorials, visit <https://www.unl.edu/writing/online-writing-center-services>. For information about the Writing Center's COVID-19 policies, visit <https://www.unl.edu/writing/covid-19-policies>.

Sign up for an appointment any time by visiting unl.mywconline.com. For other information about the Writing Center, please visit unl.edu/writing.

Academic Support Services

You can schedule free appointments for individual academic coaching with First-Year Experience and Transition Program staff through MyPLAN. You can also take advantage of study stops--which provide individual and group study with learning consultants in a variety of disciplines--and free group

workshops on topics such as time management, goal setting, test preparation, and reading strategies. See success.unl.edu for schedules and more information.

Counseling and Psychological Services

UNL offers a variety of options to students to aid them in dealing with stress and adversity. Counseling and Psychological & Services (CAPS; <https://caps.unl.edu>) is a multidisciplinary team of psychologists and counselors that works collaboratively with Nebraska students to help them explore their feelings and thoughts and learn helpful ways to improve their mental, psychological and emotional well-being when issues arise. CAPS can be reached by calling 402-472-7450. Big Red Resilience & Well-Being (BRRWB; <https://resilience.unl.edu/home>) provides one-on-one well-being coaching to any student who wants to enhance their well-being. Trained well-being coaches help students create and be grateful for positive experiences, practice resilience and self-compassion, and find support as they need it. BRRWB can be reached by calling 402-472-8770.

POLS 100 | (TENTATIVE) COURSE SCHEDULE

Topics, readings, and assessments are listed below on the course schedule. All due dates are in Central Standard Time (CST). In general, readings should be completed prior to class meetings. Please note that this schedule represents a tentative plan and is subject to change at the instructor's discretion. Any changes will be announced in class and through Canvas and reflected in updates to the Syllabus and Course Schedule.

Please note--reading assignments are labeled as follows:

- **B&S** = Bond, J. R., & Smith, K. B. (2021). *Analyzing American Democracy: Politics and Political Science* (4th ed.). New York, NY: Routledge.
- **E&M** = Emenaker, R., & Morone, J. (2018). *Current Debates in American Government* (2nd ed.). Oxford University Press.

WEEK	DATES	TOPIC	READING	ASSESSMENTS
1	8/23-8/27	Syllabus and Course Introduction Democracy and Foundations of American Government	Syllabus and Course Schedule B&S Ch. 1 E&M 2.2 (Zinn)	Student Information Survey Introduce Yourself on Yellowdig (due W 8/25 11:59pm) Reaction Paper 1 (due W 8/25 11:59pm)
SECTION 1: FOUNDATIONS OF AMERICAN DEMOCRACY				
2	8/30-9/3	The American Constitution	B&S Ch. 2 B&S Appendix C: The Constitution E&M 3.2 (Dahl)	Reaction Paper 2 (due W 9/1 11:59pm) Yellowdig Discussions (due F 9/3 9pm)
3	9/6-9/10	Federalism and Separation of Powers NO CLASS 9/6 (Labor Day) or 9/10	B&S Ch. 3 B&S Appendix D: Federalist No. 10 E&M 4.3 (Levine)	Reaction Paper 3 (due W 9/8 11:59pm) Yellowdig Discussions (due F 9/10 9pm) Activate PSEPP account (F 9/10 11:59pm)
4	9/13-9/17	Civil Liberties	B&S Ch. 4 E&M 5.3 (Totenberg) E&M 5.4 (Greenfield)	Short Writing Assignment 1 (due M 9/13 11:59pm) Reaction Paper 4 (due W 9/15 11:59pm) Yellowdig Discussions (due F 9/17 9pm) PSEPP Prescreening Survey (F 9/17 11:59pm)
5	9/20-9/24	Civil Rights NO CLASS 9/24 (Exam 1)	B&S Ch. 5 E&M 6.3 (Ingraham)	Exam 1 (available on 9/23-9/24) Yellowdig Discussions (due F 9/24 9pm)

WEEK	DATES	TOPIC	READING	ASSESSMENTS
SECTION 2: AMERICAN POLITICAL INSTITUTIONS				
6	9/27-10/1	Congress	B&S Ch. 12 E&M 13.2 (Liptak) E&M 13.3 (Lowrey)	Reaction Paper 5 (due W 9/29 11:59pm) Yellowdig Discussions (due F 10/1 9pm)
7	10/4-10/8	The Presidency	B&S Ch. 13 E&M 14.2 (Greenblatt) E&M 14.5 (Yoo)	Short Writing Assignment 2 (due M 10/4 11:59pm) Reaction Paper 6 (due W 10/6 11:59pm) Yellowdig Discussions (due F 10/8 9pm)
8	10/11-10/15	The Supreme Court	B&S Ch. 15 E&M 16.1 (Chemerinsky) E&M 16.2 (Liptak)	Reaction Paper 7 (due W 10/13 11:59pm) Yellowdig Discussions (due F 10/15 9pm)
9	10/18-10/22	The Bureaucracy NO CLASS 10/18 (Semester Break) or 10/22 (Exam 2)	B&S Ch. 14 E&M 15.2 (Amy)	Exam 2 (available on 10/21-10/22) Yellowdig Discussions (due F 10/22 9pm)
SECTION 3: AMERICAN POLITICAL BEHAVIOR				
10	10/25-10/29	Interest Groups and Political Parties	B&S Ch. 6 B&S Ch. 7 E&M 12.4 (Hojnacki) E&M 11.2 (Wallison)	Reaction Paper 8 (due W 10/27 11:59pm) Yellowdig Discussions (due F 10/29 9pm)
11	11/1-11/5	Media	B&S Ch. 8 E&M 9.3 (Mitchell) E&M 9.6 (Petri)	Short Writing Assignment 3 (due M 11/1 11:59pm) Reaction Paper 9 (due W 11/3 11:59pm) Yellowdig Discussions (due F 11/5 9pm)
12	11/8-11/12	Public Opinion	B&S Ch. 9 E&M 7.1 (Ginsberg) E&M 7.4 (Cassidy)	Reaction Paper 10 (due W 11/10 11:59pm) Yellowdig Discussions (due F 11/12 9pm)
13	11/15-11/19	Elections	B&S Ch. 10 E&M 10.1 (LA Times) E&M 10.2 (Hajnal)	Reaction Paper 11 (due W 11/17 11:59pm) Yellowdig Discussions (due F 11/19 9pm)
14	11/22-11/26	Participation and Voting NO CLASS 11/24-11/26 (Thanksgiving)	B&S Ch. 11 E&M 8.1 (Black)	Reaction Paper 12 (due W 11/24 11:59pm) Yellowdig Discussions (due F 11/26 9pm)

WEEK	DATES	TOPIC	READING	ASSESSMENTS
15	11/29-12/3	Participation and Voting NO CLASS 12/3 (Exam 3)	B&S Ch. 11 E&M 8.1 (Black)	Exam 3 (available on 12/2-12/3) Yellowdig Discussions (due F 12/3 9pm) PSEPP deadline (F 12/3 11:59pm)
16	12/6-12/10			Final Paper (due W 12/8 11:59pm)